											_			
Term	Fall 2009 Er	rolln	nent:	35				Overall	Factor	Scores				
Class	PLCY 240 001 Re	spor	ıses:	33					Mean	Median				
Course ID	45364303 <b>P</b> e	rcen	t Ret	urn	ed:	94.3	Se	ction I	3 4.4	4.5				
Instructor	MEIER, BMM						Se	ection (	4.5	5.0				
SECTION A	: Demographic Info	orma	tion											
1. Which is yo	our year in school?				1	. First		2. Soph	omore 3	3. Junior 13	4. Sen	ior II other	aduate stu 1	dent or
2. What is you	ur overall cumulative G	PA?			11.	. 1.99 :ss C		2. 2.0	0-2.49 0	3. 2.50 <b>-</b> 2.99 7	4. 3.00 3.49 15	5. 3.5	0-4.00 10	
3. What do yo	ou think your grade in t	nis co	urse is	S		. F or		2. C-	or C 0	3. C+ or B 3	- 11	4. B or B+ 5. A- or A		
4. Is this a rec	quired course for you?					. No 6	;	2. Yes	3 22					
	Question	Di	istrib	utio	on a			cores 1 40 001)		section	PLC	es for all CY 240 ctions		es for all sections
		n/a	1 SD	2 D	3 N	4 A	5 SA	miss	Mean	Median	Mean	Median	Mean	Median
SECTION B	: Overall Assessm	ent												
5. Overall, cor design, and st was excellent	nsidering its content, tructure, this course	. 0	0	2	4	14	13	0	4.2	4.0	4.2	4.0	3.8	4.0
inherent in the	nsidering the ad opportunities a subject matter, this an effective teacher.	0	0	0	0	14	19	0	4.6	5.0	4.6	5.0	4.0	4.0
7. Overall, I le from this cour	arned a great deal se.	0	0	0	1	14	17	1	4.5	5.0	4.5	5.0	3.9	4.0
Ove	erall Factor Scores	0	0	2	5	42	49	1	4.4	4.5	4.4	4.5	3.9	4.0
SECTION C	: Course/Instructor	Cha	racte	ris	tics									
	challenged me to bout the subject	0	0	0	1	10	22	0	4.6	5.0	4.6	5.0	3.9	4.0
<ol><li>The instruct communicated of me in this c</li></ol>	d what was expected	0	0	0	3	9	21	0	4.5	5.0	4.5	5.0	4.0	4.0
10. I was able when I needed	to get individual help d it.	0	0	0	0	9	24	0	4.7	5.0	4.7	5.0	4.1	4.0
	e materials helped me and the subject	0	0	2	4	21	6	0	3.9	4.0	3.9	4.0	3.5	4.0
	e assignments helped erstand the subject	0	0	1	8	16	8	0	3.9	4.0	3.9	4.0	4.0	4.0
13. The instructions work fairly.	ctor evaluated my	0	0	0	2	15	16	0	4.4	4.0	4.4	4.0	4.2	4.0
14. The instruction concerned about the market the mark	out whether students	0	0	0	4	6	26	0	4.8	5.0	4.8	5.0	4.3	4.0
15. The instruction	ctor expressed ideas	0	0	0	0	14	19	0	4.6	5.0	4.6	5.0	4.1	4.0

5.0

4.9

5.0

4.6

5.0

this course.

16. The instructor showed enthusiasm for the subject matter in

17. The instructor showed enthusiasm for teaching in this course.	0	0	0	0	3	30	0	4.9	5.0	4.9	5.0	4.5	5.0
18. The instructor treated all students with respect.	0	0	0	1	14	18	0	4.5	5.0	4.5	5.0	4.3	4.0
19. The instructional techniques engaged me with the subject matter.	0	0	0	3	17	13	0	4.3	4.0	4.3	4.0	3.9	4.0
20. The instructor provided me with helpful feedback on my performance.	0	0	3	3	18	9	0	4.0	4.0	4.0	4.0	3.8	4.0
Overall Factor Scores	0	0	6	26	155	242	0	4.5	5.0	4.5	5.0	4.1	4.0
SECTION D: Teaching Award I	Reco	nme	nda	itior	1	•							
21. The instructor was one of the best I have had at UNC, fully deserving of a teaching award.	No:	7		Yes	s: 22								
SECTION E: Student Question	s												
22. The instructor handled questions well.	0	0	0	0	16	17	0 -	4.5	5.0	4.5	5.0	4.2	4.0
23. The instructor used examples that had relevance for me.	0	0	0	3	10	20	0	4.5	5.0	4.5	5.0	4.2	4.0
24. The instructor used class time well.	0	0	1	2	17	13	0	4.3	4.0	4.3	4.0	3.8	4.0
25. The instructor effectively encouraged students to participate in this class.	0	0	1	0	14	17	1	4.5	5.0	4.5	5.0	4.1	4.0
26. This course was designed to keep me engaged in learning.	0	0	0	0	17	16	0	4.5	4.0	4.5	4.0	3.9	4.0
27. The workload was appropriate for what I gained from this class.	0	0	1	1	18	13	0	4.3	4.0	4.3	4.0	4,1	4.0
SECTION F: Optional Question	าร												
28. Optional question #1.	0	0	0	0	0	0	33					4.1	5.0
29. Optional question #2.	0	0	0	0	0	0	33					4.4	5.0
30. Optional question #3.	0	0	٥	0	0	0	33					3.5	3.5
31. Optional question #4.	0	0	0	0	0	0	33	·	·	·	·	5.0	5.0
32. Optional question #5.	0	0	0	0	0	0	33					5.0	5.0
33. Optional question #6.	0	0	0	0	0	0	33					5.0	5.0

# PLCY 240\_001 MEIER

## **35 STUDENTS**

I felt that at first professor Meier thought we were on graduate level students because the pace of the class was too fast but he adjusted and by the last month of class when the topics got more interesting I felt I could follow and I learned a lot. One concern with upper level policy classes is that we don't get a chance to perfect our writing skills. We just have a paper due, no peer editing like in 201. I felt the same way after PLCY 220. But Meier is cool, he buys us pizza and makes jokes about his ex-gf! Lol

With some experience he could be one of the best teachers here. A little more feedback would be nice. Also the discussions always left me feeling a little ambiguous about what ethical framework we had learned since we had back and forth discussion but no real conclusion. Still great course!

- Try to use less class time reviewing previous classes
- Provide complex power points (or all powerpoints) online
- Really enjoyed the various forms of teaching and class discussions

### Great class!

Wish I had time to do more of the readings. Class was great, though new the end the cases were a little to easy to argue.

Very dialed in. festive slides.

Dr. Meier, if we are lucky enough for him to stay UNC, will become one of the University's treasures. He is brilliant and has a gift for relating to students. On of the best courses I have ever taken at UNC.

This was probably the most enthusiastic professor that I have had here. The teaching methods were engaging, and even at 3:30 after having 3 other classes I would never check the clock. I actually learned the material and enjoyed the course.

I would have liked more feedback on the exams. The musical interludes were always a great application of the topic's relevance. Discussions were somewhat intimidating at the beginning. Still, very informative and a good way to gather opinions.

I believe Meiers had a unique way of keeping students engaged. He turned a topic that in not necessarily interesting into a incredibly great class. I appreciate his enthusiasm and how he genuinely cared about the students.

Meier was very helpful, patient an understanding. Did not use pointless attendance policy or anything but made us feel responsible for material in class and participation. Fun and laid back class where I could focus on learning instead of stressing about grades. And thanks for all the pizza and treats!!!

Prof. Meier got a lot better as the class went on. He is one of my favorite teachers of all time! Great job!

Really great teacher, actually cares about students and their lives and futures. Always available and ready to help. Has actually experienced things to help teach class. fun!

Professor Meier seems to have a lot of great experience in this field. I think his expertise should guide the readings rather than G & T cases. He seems enthusiastic about the material- power points were the best I've seen yet. I am now convinced that power point can be a useful and engaging teaching tool. Midterm was really constrained by time available to complete it in class.

The notecards were a good idea since they helped to collect my thoughts and opinions on the subject material.

I did not like the emphasis of online discussion in the class. this technique was biased because all students do not have enough out of class time to comlete readings and constant online discussion.

Professor Meier was an excellent professor. I would take another course from him. The course itself was interesting and relevant for policy majors. However, I think the instructor made a difference in the ability to retain info and want to learn.

Group discussions would be helpful in the course so that more people can voice their opinion in smaller groups during class.

The music and cards were a good idea. Definitely keep doing that. Some of the readings were horrible. I overall felt like the readings helped very little.

An overall excellent class. some of the readings seemed a little cumbersome. Offering students a study guide for exams would help them focus their attention while studying and make better use of their time.

Loved the course; everyone should take it with Professor Meier. Don't change anything.

The course was well structured and the professor was well prepared

Great class Prof. Meier is an excellent teacher who is not only very obviously knows what he is talking about-but is able to effectively get that knowledge to us. By using relevant example and always being available to answer questions, he made sure that everyone was able to learn the material. Great class, Go heels!!

Class   PLCY 240   Response	Term	Spring 2010	Enrollmen t: 45	Ove	rall Factor	Scores								
Control   Cont	Class			-	Moan	Modian								
Part	Class	001		-	iviean	ivieulali								
Marticolognic Information	Course ID			Section B										
Second A consequence of the content of the conten		45364303			4.3	4								
Section	Instructor			Section C	4.2									
1. Which is your year in school 1. But you will be the property of the proper	SECTION A: Demographic Information	RIVIN			4.3	4								
1. Which is your year in school 1. But 1. B	ozenom zemograpno momanom													
2. What is your overall cumulative GPA   19			2.											
2. What is your overall cumulative of the content of the content is moved as the content of the content is moved as the con	1 Which is usually and all 1													
All the types of the properties of the proper	1. Which is your year in school?	-	9	19	/	U								
3. What do you think your grade in this your grade in the your of			2. 2.00-2.49	3. 2.50-2.99	4. 3.00-3.49	5. 3.50-4.00								
Course   Family   Course   F	2. What is your overall cumulative GPA?	0	0	7	18	10								
A	3. What do you think your grade in this	1. F or D	2. C- or C	3. C+ or B-	4. B or B+	5. A- or A								
A is this a required course for you?	course is now?	0	4	5	14	12								
Negation (1998) 1998 1998 1998 1998 1998 1998 1998				-										
Commit   C	4. Is this a required course for you?	8							_		Scores fo	or all PLCY	Scores fo	or all PLCY
Media   Medi	Question		[	Distribution	and Raw S	scores for this	section (F	PLCY 240 001	L)					
Scoreal, considering its content, cliqup, and structure. No considering the contents depty and excellent.  So Conseal, considering the contents and consequence of the state o	<b>Question</b>	n/a						miss	Mean	Median	Mean	Median	Mean	Median
Section   Contraction   Cont	SECTION B: Overall Assessment		30	U	IN	А	SA							
Section   Contraction   Cont														
spoptnumber in the subject maker, this instruction was an effective beacher.      0		0	0	1	5	15	14	0	4.2	4	4.2	4	4	4
spoptnumber in the subject maker, this instruction was an effective beacher.      0	6. Overall, considering the constraints and													
7. Overall, Haemed a great deal from this course.    O	opportunities inherent in the subject matter, this	0	0	0	2	14	10	0	4.5	-	4.5	-	4.2	4
SECTION C. Course/Instructor Characteristics														
SETION C: Course/Instructor Characteristus:  8. This course chainlenged me to finish decept)  8. The course chainlenged me to finish decept)  1. The course materials helped me better  1. The instructor evaluated my work fairly.  1. The instructor evaluate	7. Overall, I learned a great deal from this course.	0	0	2	1	18	14	0	4.3	4	4.3	4	4.1	4
8. This course challenged me to think deeply about the subject matters:    0	Overall Factor Scores	0	0	3	8	47	47	0	4.3	4	4.3	4	4.1	4
about the subject matter.    O		istics												
expected of me in this class.    1	about the subject matter.	0	0	1	0	17	17	0	4.4	4	4.4	4	4.1	4
10   10   10   10   10   10   10   10		0	0	0	4	19	12	0	4.2	4	4.2	4	4.1	4
11. The course materials helped me better understand the biglet matter. 0 0 0 2 4 15 14 0 4.2 4 4.2 4 3.5 4 12. The course assignments helped me better understand the biglet matter. 0 0 0 0 4 22 9 9 0 4.1 4 4.1 4 4.1 4 4.2 4 4.1 13. The instructor evaluated my work fairly. 0 0 0 1 0 20 13 1 4 4.3 4 4.3 4 4.3 4 4.2 4 4.1 4			0		0			0		-				4
12. The course assignments helped me better	11. The course materials helped me better													
understand the subject matter.    0		0	0	2	4	15	14	0	4.2	4	4.2	4	3.5	4
1A. The instructor seemed concerned about whether students learned the material.  0 0 1 1 4 14 15 1 1 4.3 4 4.3 4 4.3 4 4.4 4.4 4.1 15 15 1 4.3 4 4.3 4 4.3 4 4.4 4.4 4.1 15 15 15 1 15 1 1 4.3 1 4 1 15 15 1 1 1 1 1 1 1 1 1 1 1 1 1 1		0	0	0	4	22	9	0	4.1	4	4.1	4	4	4
whether students learned the material.    O	13. The instructor evaluated my work fairly.	0	0	1	0	20	13	1	4.3	4	4.3	4	4.2	4
15. The instructor expressed ideas clearly.  15. The instructor showed enthusiasm for the subject matter in this course.  16. The instructor showed enthusiasm for the subject matter in this course.  17. The instructor showed enthusiasm for the subject matter in this course.  18. The instructor showed enthusiasm for the subject matter in this course.  19. The instructor showed enthusiasm for the subject matter in this course.  19. The instructor showed enthusiasm for the subject matter in this course.  19. The instructor treated all students with respect.  19. The instruction treated all students with respect.  19. The instructor provided me with helpful feedback on my performance.  19. The instructor provided me with helpful feedback on my performance.  19. The instructor with end and study describing of a teaching ward.  19. The instructor was one of the best I have had at UKP, Cluly describing of a teaching ward.  19. The instructor was one of the best I have had at law (Lift) describing of a teaching ward.  19. The instructor was one of the best I have had at law (Lift) describing of a teaching ward.  19. The instructor was one of the best I have had at law (Lift) describing of a teaching ward.  19. The instructor was one of the best I have had at law (Lift) describing of a teaching ward.  19. The instructor was one of the best I have had at law (Lift) describing of a teaching ward.  19. The instructor was one of the best I have had at law (Lift) describing of a teaching ward.  19. The instructor was one of the best I have had at law (Lift) describing of a teaching ward.  19. The instructor was one of the best I have had at law (Lift) describing of a teaching ward.  19. The instructor was one of the best I have had at law (Lift) describing of a teaching ward.  19. The instructor was one of the best I have had at law (Lift) describing of a teachin	14. The instructor seemed concerned about													
16. The instructor showed enthusiasm for the subject matter in this course. 0 0 0 0 0 0 7 28 0 4.8 5 4.8 5 4.6 5 17. The instructor showed enthusiasm for teaching in this course. 0 0 0 0 0 0 7 28 0 4.8 5 4.8 5 4.6 5 17. The instructor showed enthusiasm for teaching in this course. 0 0 0 0 1 2 17 15 0 4.8 5 4.8 5 4.8 5 4.6 5 18. The instructor treated all students with respect. 0 0 0 1 2 1 2 17 15 0 4.3 4 4.3 4 4.3 4 4.4 4 1 18. The instruction and techniques engaged me with the subject matter. 0 0 0 4 4 4 13 14 0 4.1 4 4.1 4 4.1 4 4 4.1 4 4 4.1 5 1.0 5	whether students learned the material.	0	0	1	4	14	15	1	4.3	4	4.3	4	4.4	4
subject matter in this course.         0         0         0         0         7         28         0         4.8         5         4.8         5         4.6         5           17. The instructor work overwhord enthus/lasm for teaching in this course.         0         0         0         0         7         28         0         4.8         5         4.8         5         4.6         5           18. The instruction showed enthus/lasm for teaching in this course.         0         0         1         2         17         15         0         4.8         5         4.8         5         4.6         5           18. The instructor treated all students with respect.         0         0         1         2         17         15         0         4.3         4         4.3         4         4.4         4           19. The instructor provided me with helpful redeback on my performance.         0         1         3         6         15         10         0         3.9         4         4.3         4         4.2         4         4.2         4         4.2         4         4.2         4         4.2         4         4.2         4         4.2         4         4.2         4         4.2		0	0	1	5	12	17	0	4.3	4	4.3	4	4.2	4
17. The instructor showed enthusiasm for teaching in this course.    17.		0	0	0	0	7	28	0	4.8	5	4.8	5	4.6	5
18. The instructor treated all students with respect.		0	0	0	0	7		0	10		10		16	
19. The instructional techniques engaged me with the subject matter. 0 0 0 4 4 1 13 14 0 4.1 4 4.1 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	18. The instructor treated all students with													
the subject matter.			0	1	2	17	15	0	4.3	4	4.3	4	4.4	4
Feedback on my performance.   O	the subject matter.		0	4	4	13	14	0	4.1	4	4.1	4	4	4
SECTION D: Teaching Award Recommendation		0	1	3	6	15	10	0	3.9	4	3.9	4	3.9	4
SECTION D: Teaching Award Recommendation	Overall Factor Scores	1	1	14	33	189	215	2	43	4	43	4	4.2	4
## A Company of a teaching award. No: 12 Yes: 19  ## SECTION E: Student Questions    22. The instructor handled questions well.	SECTION D: Teaching Award Recommen				- 33	103	-13		7.3		7.3		7.6	
## A Company of a teaching award. No: 12 Yes: 19  ## SECTION E: Student Questions    22. The instructor handled questions well.	21. The instructor was one of the best I have had	<del></del>		<del></del>								<del></del>		
22. The instructor handled questions well. 0 0 2 3 15 15 0 4.2 4 4.2 4 4.3 4  23. The instructor used examples that had relevance for me. 0 0 1 4 1 2 18 0 4.3 5 4.3 5 4.3 4  24. The instructor used class time well. 0 0 3 3 3 16 13 0 4.1 4 4.1 4 4.1 4  25. The instructor effectively encouraged students to participate in this class. 0 0 0 0 0 15 20 0 4.6 5 4.6 5 4.2 4  26. This course was designed to keep me engaged in learning. 0 0 0 5 13 17 0 4.3 4 4.3 4 4.3 4 4 4  27. The workload was appropriate for what I gained from this class. 0 0 0 2 1 19 13 0 4.2 4 4.2 4 4.1 4  SECTION F: Optional Questions  28. Optional question #1. 0 1 0 1 0 0 33 2 2 2 2 2 4.3 5	at UNC, fully deserving of a teaching award.	No: 12			Yes: 19									
23. The instructor used examples that had relevance for me.  0 0 1 4 12 18 0 4.3 5 4.3 5 4.3 4 24.1 4 4.1 4.1	SECTION E: Student Questions													
relevance for me. 0 0 1 4 1 2 18 0 4.3 5 4.3 5 4.3 4 24.1 high instructor used class time well. 0 0 3 3 3 16 13 0 4.1 4 4.1 4 4.1 4 5.5 The instructor effectively encouraged students to participate in this class. 0 0 0 0 0 15 20 0 4.6 5 4.6 5 4.2 4 2.2 This course was designed to keep me engaged in learning. 0 0 0 5 13 17 0 4.3 4 4.3 4 4 4 4 2.7 The workload was appropriate for what I gained from this class. 0 0 0 2 1 19 13 0 4.2 4 4.2 4 4.1 4.5 ECTION F: Optional Questions  8. Optional question #1. 0 1 0 1 0 0 33 2 2 2 2 2 4.3 5		0	0	2	3	15	15	0	4.2	4	4.2	4	4.3	4
25. The instructor effectively encouraged students to participate in this class.  0 0 0 0 15 20 0 4.6 5 4.6 5 4.2 4  26. This course was designed to keep me engaged in learning.  0 0 0 5 13 17 0 4.3 4 4.3 4 4 4  27. The workload was appropriate for what I gained from this class.  0 0 0 2 1 19 13 0 4.2 4 4.2 4 4.1 4  SECTION F: Optional Questions  28. Optional question #1. 0 1 0 1 0 0 33 2 2 2 2 2 4.3 5		0					18	0	4.3	5	4.3	5	4.3	4
to participate in this class.         0         0         0         0         15         20         0         4.6         5         4.6         5         4.2         4           26. This course was designed to keep me engaged in learning.         0         0         0         5         13         17         0         4.3         4         4.3         4         4         4           27. The workload was appropriate for what I gained from this class.         0         0         2         1         19         13         0         4.2         4         4.2         4         4.1         4           SECTION F: Optional Questions           28. Optional question #1.         0         1         0         1         0         33         2         2         2         2         4.3         5			0	3	3	16	13	0	4.1	4	4.1	4	4.1	4
in learning. 0 0 0 5 13 17 0 4.3 4 4.3 4 4 4 27. The workload was appropriate for what 1 27. The workload was appropriate for what 1 0 0 2 1 1 19 13 0 4.2 4 4.2 4 4.1 4 5 2 5 2 5 2 5 5 5 5 5 5 5 5 5 5 5 5 5	to participate in this class.		0	0	0	15	20	0	4.6	5	4.6	5	4.2	4
27. The workload was appropriate for what I gained from this class.       0       0       2       1       19       13       0       4.2       4       4.2       4       4.1       4         SECTION F: Optional Questions         28. Optional question #1.       0       1       0       1       0       0       33       2       2       2       2       4.3       5		0	0	0	5	13	17	0	4.3	4	4.3	4	4	4
SECTION F: Optional Questions           28. Optional question #1.         0         1         0         1         0         33         2         2         2         2         4.3         5	27. The workload was appropriate for what I													
28. Optional question #1. 0 1 0 1 0 0 33 2 2 2 2 4.3 5		U	U	2	1	19	13	U	4.2	4	4.2	4	4.1	4
29. Optional question #2. 0 0 1 0 1 0 33 3 3 3 3.2 3	28. Optional question #1.													
	29. Optional question #2.	0	0	1	0	1	0	33	3	3	3	3	3.2	3

Professor Meier is the most accessible professor I've had at UNC and that's been amazing — I actually feel like I can go to his office hours and talk about anything. He also puts more effort into his lectures than just about every other professor I've had, resulting in some very entertaining (and informative) powerpoints. I enjoyed this semester and was very surprised to find out it was his first year teaching.

Keep pushing the discussion board, and fostering student-student debate in class. The white cord concept seems unnecessarily cumbersome. If it is to prompt application of concepts in notes, then it is better to write where we normally take notes. If it is to hand in just tell us to put it on a scrap paper and hand it in. keep up the sarcasm and dry humor, it is appreciated.

My only critique is that discussions were frustrating because we often tried to discuss the ethics of a public policy decision through the lens of a philosopher without employing a historical perspective of the subject of debate.

Lectures could be more on topic. Don't try so hard to be entertaining when it's not relevant because it takes away from the subject matter. Having more guidance in doing the case studies or more practice would have been nice (outside of the discussion board which let's be honest – everyone does in 2 minutes and doesn't really care about). Good, entertaining professor through just tries too hard to befriend students.

What will make this course better is if more classes and teachers like dr. meier taught it. He has changed my view on professors. He was more than willing to meet students on their schedule. I truly will miss attending this class. What I've learned from this class I will use for the rest of my life.

Powerpoints were extremely helpful and reflected prof. Meier's enthusiasm for teaching. Occasionally, prof Meier's demeanor in class seemed a bit condescending. While funny, it was a little intimidating and sometimes made interacting in class difficult.

This was a great class – professor Meier is very engaging and makes the material relevant to policy and everyday life.

This was an overall amazing course, one of the best I've had during my two years at UNC. Some of the CBA/Econ parts dragged on a little too much, but otherwise the material is great.

Excellent use of humor to keep students engaged. I wonder if I will ever find true love again after this class.
MORE FEEDBACK PLEASE!
Prof Meier is like Fathertime on ecstasy, not only is he all knowing of ethics and practical frameworks, but he makes the class fun, exciting, and beyond this world. Never a dull moment in class, he and CJ Skender are my favorite profs and they should get together and coordinate suits, suspenders, and bow ties. Prof Meier is a great steal for UNC to have, the value he adds to ethics and never be compensated for monetarily or through awards. Deserving of any UNC award and for the Nobel Prize for awesomeness.
I'm not a fan of class/school in general, but if I took any interest in class, I probably would've enjoyed it. I would say job well done.
Great Class
One of the best classes I've taken.
This was my first ethics course at Carolina and I couldn't have enjoyed it more. Professor Meier was an exceptional professor that made the subject matter significantly easier to relate to. I hope to be able to take more courses with him in the future. The course was great!
I believe there was too much reading in the class, shorter articles would be nice.
Prof. Meier is an excellent teacher for this course. He is obviously well versed in this area and presents the material in an enjoyable way. Also very willing to meet and talk with students.
The best parts were the presentations and also the workload was pretty decent.
-excessive readings can sometimes draw away from relevant course materials may want to consider doing a brief summary of the many readings, or key concepts, from the readings that students will be tested on.

I really enjoyed meeting you in office hours. You were more approachable there than in class. I would suggest that you loosen up in class because in office hours I really liked you.

The best parts were the engaging power points, discussion board comments, and class discussions. I really enjoyed the class, which I didn't expect. I was very intimidated coming in due to the subject matter, but the casual classroom environment and jokes here and there made me feel more comfortable and willing to speak.

Loved office hours, lecture music/video, most subject material. Hated that Meier uses "\$1,00 words" when "10 cent" words will do. Questions on discussion board/midterm were convoluted, not as direct as they could be. Overall, LOVED IT! Keep telling bad jokes, sometimes you stumble on a really funny one.

UNC-Chapel Hill Course Evaluation Report Fall 2010 Instructor: Meier, Benjamin M. Course/Section: PLCY 340 001

Course/Instructor Characteristics	NA	SD	D	N	Α	SA	Missing	Mean	Median
This course challenged me to think deeply about the subject matter.	0	0	0	0	15	28	0	4.651	4.732
The instructor clearly communicated what was expected of me in this class.	0	0	0	4	14	25	0	4.488	4.640
I was able to get individual help when I needed it.	0	0	1	1	4	36	1	4.786	4.917
The course materials (e.g., coursepack, website, texts) helped me better understand	0	0	2	2	22	17	0	4.256	4.295
the subject matter.									
The course assignments helped me better understand the subject matter.	0	0	0	3	24	16	0	4.302	4.271
The instructor evaluated my work fairly.	0	0	1	4	13	25	0	4.442	4.640
The instructor showed concern about whether students learned the material.	0	0	0	2	6	34	1	4.762	4.882
The instructor expressed ideas clearly.	0	0	1	2	14	24	2	4.488	4.646
The instructor showed enthusiasm for the subject matter.	0	0	0	0	2	39	2	4.951	4.974
The instructor showed enthusiasm for teaching this class.	0	0	0	0	1	39	3	4.975	4.987
The instructor treated all students with respect.	0	1	3	4	10	23	2	4.244	4.609
The instructional techniques engaged me with the subject matter.	0	0	2	0	12	27	2	4.561	4.741
The instructor provided me with helpful feedback on my performance.	0	0	2	3	12	24	2	4.415	4.646
This course was very exciting to me intellectually.	0	0	0	5	15	21	2	4.390	4.524

Overall Course Assessment	NA	SD	D	N	Α	SA	Missing	Mean	Median
Overall, this course was excellent.	0	0	2	2	12	25	2	4.463	4.680
Overall, this instructor was an effective teacher.	0	0	1	1	8	31	2	4.683	4.839
Overall, I learned a great deal from this course.	0	0	0	4	13	24	2	4.488	4.646
Comments on overall assessment of this course.	SEE E	BELOW							

Teaching Award Recommendation	NA	SD	D	N	Α	SA	Missing	Mean	Median
The instructor was one of the best I have had at Carolina, fully deserving of a teaching	0	0	2	5	9	25	2	4.390	4.680
award.									

Feedback to Students	NA	SD	D	N	Α	SA	Missing	Mean	Median
The instructor handled questions well.	0	0	0	2	15	26	0	4.558	4.673
The instructor used examples that had relevance for me.	0	0	1	0	10	32	0	4.698	4.828
The instructor used class time well.	0	1	1	3	13	25	0	4.395	4.640
The instructor encouraged students to participate in this class.	0	0	0	2	6	34	1	4.762	4.882
This course was designed to keep me engaged in learning.	0	0	0	1	11	31	0	4.698	4.806
The workload was appropriate for what I gained from this class.	0	0	3	1	13	26	0	4.442	4.673

Other Information									
	Fail	Pass	F or	C- or C	C+ or B-	B or B+	A- or	L	1 <b>P</b>

			D				Α		
What grade do you think you will get in this course?	0	1	0	0	3	20	17	0	0 0
	Yes	No							
Is this a required course for you?	38	4							

### Comments

I loved this course! It is definitely one of my favorite that I've taken while at UNC. Professor Meier made class exciting with his spontaneous outbursts, eccentric humor, and engaging case studies. I wish this class wasn't over because I looked forward coming to class.

I liked the structure of the course and how lessons logically built upon each other in relation to the overall goal of the course.

Very effective teacher.

- Professor Meier is very passionate about what he teaches and it really does come out in the classroom. He tries in a funny way to make points clear to students. He talks about his mother a lot. He makes it a point to make sure all students feel welcomed to talk to him at his office hours, and tries to lure them in via pizza (which works). This was a great class.

The most caring professor I've ever had. Went WAY out of his way to offer help if you needed it. Made me want to go to office hours (a first). Plus, he is hilarious and beyond brilliant...I consider him an academic inspiration (seriously!) I am not a Public Policy major but would gladly take another class he teaches because he is that good.

One of the best lecture courses I have taken at UNC. Brilliant instructor who keeps the class engaged through multi-media presentations.

I was excited to go to this course each day!

Dr. Meier was a great professor. His classroom persona was hilarious, but any student who didn't go see him during office hours did his/herself a disservice. He will help you with anything you may need help with and is very engaging. Even if you don't have anything related to class to talk about, he will just converse. Great Class.

I don't know where to begin when trying to describe my thoughts on professor Meier and the overall Policy 340 class. He went out of his way to make inappropriate comments, playfully chastise students and make this class one of the most AMAZING classes I have taken all year long. He went out of his way to make it easy for us to identify with him and the material. His mother, the saint that she is, did a great job raising this mildly insecure and ridiculously impressive man. I know he does not have tenure here, but fuck that shit...consider him anyway.

The course was very challenging. It moved very quickly because of so much material that needed to be covered. I would suggest in the future that it but condensed some to encourage comprehensive learning of ethical frameworks instead of several ethical frameworks. His antics were usually very entertaining, but he was borderline inappropriate at times with his actions. Professor Meier is a great teacher, but he needs to tone things down some. Some of things he says or shows in his powerpoints can certainly be considered offensive to some people.

Favorite course of all time. Professor Meier needs to teach this class every semester, for all time.

I enjoyed the course very much, particularly the energy and excitement that Professor Meier brought to each and every class

Professor Meier was certainly eccentric, but was e of the most enthusiastic and creative lecturers that I have ever had the pleasure of having. No professor I have ever had has seemed to try harder to make material fun and accessible. Excellent prof!

A perfect integration of outdated pop lyrics, topical humor, and group therapy. Two thumbs up.

Professor Meier shows a passion for justice not found since the time of Hammurabi. His obnoxious amount of advanced degrees grant him inordinate amounts of information on topics deemed 'uncool' or 'seriously not important' by most of society. His music choice is always spot on, and sure to draw a tear or two. The sheer devotion to his students surely has resulted in restraining orders in the past, although he makes no mention of this. The bribery, via free lunch EVERY week to attend his office hours is a bit much; but again, we understand that he just loves differently than the rest of us.

references to pop culture and pictures helped to make the subject more interesting to understand, discussion board was helpful. reading was good for background information

Great professor, great class

The teacher was awesome and fun. I looked forward to being in that class. Good work.

I really enjoyed this course. Professor Meier's presentation style really helped me connect to the course themes.

This professor uses too many anecdotes and side-stories that sometimes take away from learning the material. I felt as though I learned a lot from the class be

seeing him outside of class time and carefully reading the material. Sometimes I felt he put on a show in class; I would have preferred if he minimized the performance and taught the material. I did enjoy writing on the discussion board and participating in class.

Dr. Meier is a nut, and I love nuts. His style of teaching ins innovative, fun, and exciting. The classroom experiences for Plcy 340 is one of a kind. Dr. Meier truly has a talent for teaching. Moreover, he's also very personable to talk with and doesn't mind helping to encourage students to push to succeed to their highest degree.

Less sarcasm. The theatrics often detracted from the focus of the class and were distracting. The attempt to engage students was appreciated, but it needs to be toned down a notch.

I enjoyed it. The powerpoints were fun and I liked the songs. Definitely one of my better classes.

Professor Meier is not only highly efficient and intelligent, but he shows genuine concern that the students understand the course material. He is one of the most caring and concerned professors at Carolina and his teaching techniques are extremely effective and relevant to real life.

UNC-Chapel Hill Course Evaluation Report Term(s): Spring 2011 Instructor: Meier, Benjamin M. Course/Section: PLCY 340 1 Response Rate: 61 out of 72 (84.72%)

Course/Instructor Characteristics	0	1	2	3	4	5	Missing	Mean	Median
	Not Applicable	Strongly Disagree	Disagree	Neither Disagree Nor Agree	Agree	Strongly Agree			
This course challenged me to think deeply about the subject matter.	0	0	0	2	17	42	0	4.66	4.77
The instructor clearly communicated what was expected of me in this class.	0	0	0	1	22	38	0	4.61	4.70
I was able to get individual help when I needed it.	0	0	0	0	14	47	0	4.77	4.85
The course materials (e.g., coursepack, website, texts) helped me better understand the subject matter.	0	0	4	3	26	28	0	4.28	4.40
The course assignments helped me better understand the subject matter.	0	0	2	3	21	35	0	4.46	4.63
The instructor evaluated my work fairly.	0	0	0	2	21	38	0	4.59	4.70
The instructor showed concern about whether students learned the material.	1	0	1	3	8	47	1	4.71	4.87
The instructor expressed ideas clearly.	0	0	0	0	22	39	0	4.64	4.72
The instructor showed enthusiasm for the subject matter.	0	0	0	0	3	58	0	4.95	4.97
The instructor showed enthusiasm for teaching this class.	0	0	0	0	4	57	0	4.93	4.96
The instructor treated all students with respect.	0	1	1	2	19	38	0	4.51	4.70
The instructional techniques engaged me with the subject matter.	0	0	2	3	16	40	0	4.54	4.74
The instructor provided me with helpful feedback on my performance.	0	0	1	7	21	32	0	4.38	4.55
This course was very exciting to me intellectually.	0	0	2	4	14	40	1	4.53	4.75

Overall Course Assessment	Not Applicable	<b>1</b> Strongly Disagree	<b>2</b> Disagree	3 Neither Disagree Nor Agree	<b>4</b> Agree	<b>5</b> Strongly Agree	Missing	Mean	Median
Overall, this course was excellent.	0	0	3	1	14	43	0	4.59	4.79
Overall, this instructor was an effective teacher.	0	0	1	0	13	47	0	4.74	4.85
Overall, I learned a great deal from this course.	0	0	0	3	15	43	0	4.66	4.79
Comments on overall assessment of this course.	See Below								

Teaching Award Recommendation	Not Applicable	<b>1</b> Strongly Disagree	<b>2</b> Disagree	3 Neither Disagree Nor Agree	<b>4</b> Agree	<b>5</b> Strongly Agree	Missing	Mean	Median
The instructor was one of the best I have had at Carolina, fully deserving of a teaching award.	0	0	1	6	13	40	1	4.53	4.75

Feedback to Students	Not Applicable	<b>1</b> Strongly Disagree	<b>2</b> Disagree	3 Neither Disagree Nor Agree	<b>4</b> Agree	<b>5</b> Strongly Agree	Missing	Mean	Median
The instructor handled questions well.	0	0	0	3	21	37	0	4.56	4.68
The instructor used examples that had relevance for me.	0	0	0	0	14	47	0	4.77	4.85
The instructor used class time well.	0	0	2	2	12	45	0	4.64	4.82
The instructor encouraged students to participate in this class.	0	0	1	0	14	46	0	4.72	4.84
This course was designed to keep me engaged in learning.	0	0	1	1	11	47	1	4.73	4.86
The workload was appropriate for what I gained from this class.	0	0	1	2	19	38	1	4.57	4.71

Other Information										
	Fail	Pass	F or D	C- or C	C+ or B-	B or B+	A- or A	L	Р	Н
What grade do you think you will get in this course?	0	0	0	0	3	25	31	0	0	0
	No	Yes								
Is this a required course for you?	7	53								

### Comments on overall assessment of this course.

- At times the subject matter of the course overwhelmed me intellectually. More time could have been spent making connections between the different topics.
- · Hilarious teacher, but will occasionally go over the top. Tough course, you get out what you put in.
- He is singing while I write this. Off-key, I might add. I imagine he failed on Broadway, so he got a JD, a PhD, whatever else, etc, and the Friday Award for Undergraduate Excellence. And don't you forget it. Who is this Canadian woman? Is that secretly where his mother lives? 'Cause that's gross to refer to her as his girlfriend. Foxxy, Ecceccentric, Stuupidenous, Crazzee One of the strangest people I've ever met in my life. But a fantastic teaching. Extremely engaging, easy to talk to during office hours, makes an effort to get to know students. Makes class fun! I might have to take another class with him just to have him as a teacher. Usually I don't like Blackboard discussions (and I still don't), but I will admit that it was useful for making me actually think about the concepts.
- Professor Meier cares so much about his students that no student would be surprised were he to appear on their doorstep at some point during the days following the end of the semester, begging for love and one last dance.
- · The class itself was very engaging and portions of humor provided for a nice alternative to a more serious subject matter.
- Professor spent too much time reviewing previous lectures. The first 20-30 minutes of each class was repeating the previous day's lecture, which got boring quickly.
- This class mad me think more deeply about the choices made in public policy, that there was more rationales than compromise and pragmatism. Professor Meier effectively conveyed the frameworks and principles of ethics and helped us understand how they related to public policy.
- I learned a lot from the class especially since it was my first policy class. It was a little intimidating at times and I was reluctant to participate in discussion board questions. Despite my reluctance to participate it was a class that kept me engaged in the subject matter and I did not like to miss class.
- Really good course. Came in with little to no understanding of ethics/no interest in philosophy definitely not the case now. Enhanced my interest in human rights studies. Recapping the previous lesson at the beginning of the next lesson is a really good idea. Really weird guy...but entertaining. Look forward to another class and staying in touch.
- · Excellent with Prof Meier in control.
- Professor Meier is a class act by far, the best professor in the Policy Department! Beyond his impressive credentials, Meier is the most devoted professor under whom I have had the pleasure to learn. Regularly, I would go beyond the required readings, such that I could take advantage of a masterfully created syllabus. The progression of instruction made sense. I was thrilled to attend class, to see what absurdities Meier would bring to class and think more critically about ostensibly straightforward policy questions. In the future, Meier should consider including more writing assignments. The paper was a demanding assignment, which might be worth repeating twice over the semester.
- This is a great course but only because Meier teaches it.
- Meier has the potential to be an excellent professor. He shows an strong passion for teaching frameworks for justice to students and is willing to put in whatever work/time for each individual student. That being said, I think he needs seriously improve a few things. First, Meier needs to show more respect for varying opinions. It is not so much a lack of respect, but more that he genuinely seems to think anyone who disagrees with him is just "obviously wrong," and the fact is intellectuals are on every side of these issues, which shows me that there is credence to all views. In particularly, he dismisses a regard personal liberty to an alarming level. Second, he needs to "actually" encourage critical thinking. He currently gives us a framework (which does take work/thought to understand) and we have to learn it then apply it... but, we don't actually critically think much about the framework. Overall, it seems like he leads the class to certain solutions which shouldn't be necessary or an aim of the class. Critical thinking about these issues should be the goal, not certain conclusions (i.e. paternalism, smoking stuff)
- Feel free to make up my opinion for me. You are going to do it anyway.
- This class is wonderful. The professor is hilarious and I hope that I can take more classes with him in the future.
- A great course. It was clear Meier had the best interest of the student in mind and kept people engaged throughout the class with relevant examples, anecdotes, and music.
- Absolutely Great Class
- Professor Meier was hands down the most enthusiastic, intelligent, and hilarious professor I have while a student at UNC. We are certainly lucky to have him here at UNC! He deeply cares for his students and truly believes in the subject matter.
- Although I would not classify this subject material as my forte, Professor Meier's style of teaching made me thoroughly enjoy the class and engaged me in the material. He is one of the most excellent instructors I have had at UNC.
- Meier was an excellent professor. His enthusiasm helped keep me focused and interested. It was very clear that he spent ample time preparing for lectures and actually cared about students learning the material. At the beginning of the course I found the way he called on students randomly to be very intimidating but it was nice that he took the time to learn everyone's name.
- This was hands down one of the best classes I've had at Carolina. I was dreading taking an ethics class because when I think of ethics I think of contrasting Aristotle and Socrates and dying of boredom -- this class was anything was boring. His humor keep the classes interesting every day and make what holds great potential to be a horrible subject absolutely fantastic. However -- the singing has to stop. It was the only detracting part of any class. Seriously. No more singing.
- · Meier's enthusiasm for the course and knack for details turned what could have been boring powerpoint lectures into an interesting 2.5 hrs a week
- This course is one of the best courses I have taken at UNC. Professor Meier is an excellent teacher! He puts lots of effort into making fabulous powerpoint slides and his enthusiasm for the subjects material really helps his students learn.
- I enjoyed this course immensely. It was one of the best courses I have taken thus far at UNC. Professor Meier does an excellent job making his lectures both engaging and entertaining. I learned a great deal from this course. His humor and the clear amount of effort he puts into his lectures make class worth going to everyday. His music selections are always spot on.

- The instructor at times spent a little bit too much class time trying to entertain the students. Playing songs during the time we spent answering the notecard questions was distracting (however the notecard concept itself very effective). The frameworks in the course should be made more obvious.
- Powerpoints and lectures were extremely helpful; appreciated the short review at the beginning of each class, which helped to cement what we were discussing. Would have liked to write maybe a short paper (1-2 pages) to get a little bit of feedback on policy writing prior to the final paper since I had no experience with that. Also, although I'm a superstar, I think having the first exam further ahead of the drop deadline would allow people to evaluate whether they want to stay in the course.
- I think that less time should be spent reviewing at the beginning of class because it causes students to tune out when old material is covered for 30+ minutes. Also, I think that discussion should be encouraged when questions are asked. However, despite these suggestions, I overall thoroughly enjoyed the class and material and weird yet engaging way in which material was presented.
- Professor Meier brought an incredible energy to the classroom that occasionally bordered on being over the top, but was always engaging and interesting. I personally loved the musical theatre outbursts and thought "everything came up roses" for this class... just like this class, that comment was cheesy as hell, but still awesome.
- · GREAT TEACHER, very enthusiastic. Best professor I've had at UNC. I wish he taught more classes because I would take them all.
- · Meier actually seems to care enough about the class to make it interesting. But he always takes the singing about 3 minutes too far.
- Professor Meier always went above and beyond when it came to preparing for class. He knew every single person's name before the first day of class. Little things like this really made him seem approachable and allowed for everyone to feel comfortable to ask questions. He genuinely cared about all of his students.
- Dr. Meier is by far, the best teacher I have ever had in my three years at Carolina. His examples are both entertaining and relevant. He is also the most eccentric professor I have ever had, creating an atmosphere of comfort and acceptability that I have never experienced. Even though I am almost certain he is on the verge of a mental break down due to his constant struggle for his mothers affection, he conducts himself in a manner that is both approachable and admirable. If anyone is allowed to receive a teaching award, it should be professor Meier.
- At first, Meier got on my nerves. I felt like he was obnoxious and tried way too hard to be funny. As the course went along, though, I found myself laughing not just at him but with him. He is a really good teacher, and he works so hard on his PowerPoints. The shit he does takes a lot of time and work, so you can tell he is truly passionate. Some of the readings are way too long, and I didn't read them. I like the textbook, though. It's very illustrative of the things we learn in class and the readings are concise. Anyway, I remember signing up for this class because it sounded interesting, and I was not disappointed. My love to you, you crazy fuck.
- Professor Meier is phenomenal. Not only is he very knowledgeable and intelligent. But he is also extremely enthusiastic and truly cares about his students, and is willing to take the time to interact one on one with his students and make sure that students understand the course material. He is really, really a truly fantastic professor, and I am truly lucky to have had him.
- Professor Meier makes class exciting. I really enjoyed this class. While the idea of frameworks might forever confuse me I think I learned a lot about policy analysis from an ethical and moral standpoint. His powerpoints deserve an award on their own. I liked the whole discussion board and meeting with him to encourage everyone to meet with him at least once. He is very approachable and always accessible. Great class and great professor overall.
- It was easy to tell that Meier was incredibly engaged in his teaching and took a lot of time to prepare lectures and make it relevant to the students. And was funny.
- I was never quite sure how to respond to Dr. Meier's sense of humor, but besides that the class was engaging and informative. The discussion board definitely helped me gain a better understanding of the course material.
- I would 100% recommend this course
- · Great course! Meier is the man.